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# THE BEACON ACADEMY NEWSLETTER

### A MESSAGE FROM OUR DEPUTY HEAD OF SCHOOL

Dear Beacon Academy Community,

The last week of October began with a dreadful shock as one of our beloved teachers, Mr. Jose Badelles (fondly called Ouie), suddenly passed away late last October. .

Ouie taught Visual Arts for the Diploma Program since 2018. He also served as the Arts Director of the school from 2020 and was a member of the School Life Team. He sketched the portraits of each graduate for two consecutive years and left the 2023 yearbook done and ready. He was a good friend to many and a very close one to some.

Grief can be a curious thing. I believe, to many of us, when we first heard of the tragic news and sufficiently recovered from the shock, we instinctively did two things. First is that we scrambled to retrieve our most recent and most meaningful memories we had with our departed loved one. When we found it, we tried our best to create the clearest, most poignant image and made it stay there for as long as we could. Then we reached out to those who were hurting the most. We stretched out our arms, and offered and welcomed an embrace. Perhaps these are the reasons why death can also be a time of grace.

The whole week was a quiet week of grieving and remembering. In small groups, we sat and talked about Ouie. And as we remembered, we couldn't avoid laughing out loud because in life, he was so much fun. As a school we all went to say our final goodbyes and as we arrived to the place where he was temporarily resting, we soothed his family's pain with our busloads of sympathy, stories, and love.

But I'm happy to share that the week ended with song and story that lightened our grief. It may have been serendipity, but it was a good thing that, while our whole community was processing a major loss, we went out to watch a musical with one of our very own students playing a major role. We all marveled at her talent and our hearts were filled with pride. At the end of the show, the cast asked the audience, "What is your silver lining?"

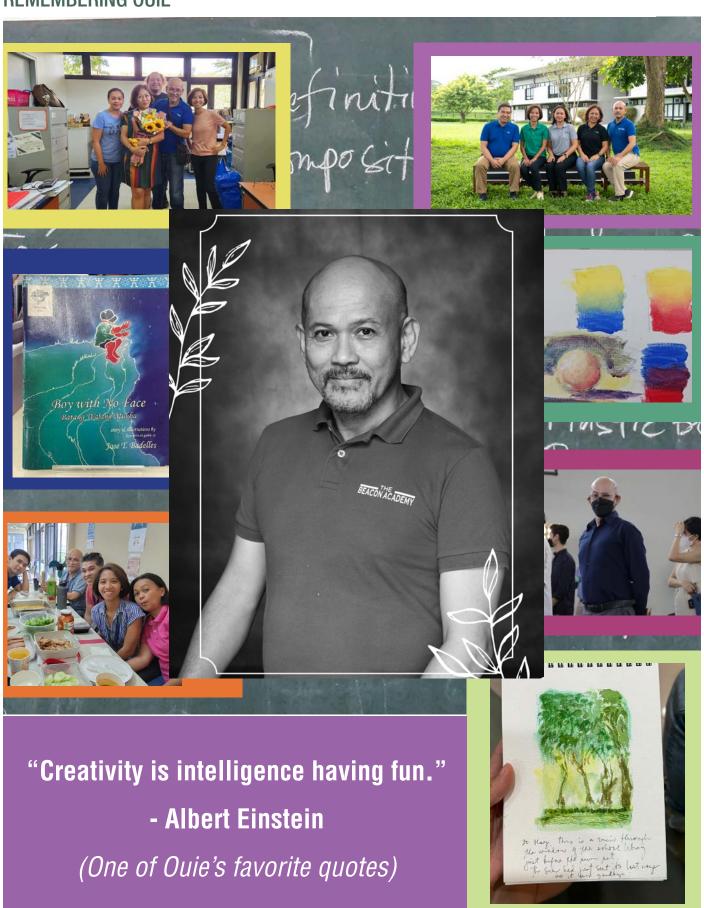
Silver Lining was our silver lining. It was the thin, bright line of love, remembrance, and pride circling the heavy darkness of our collective loss and sadness. May we not experience this kind of grief for a long time. But our community is strong and we will continue to look out for each other in true Beacon fashion.

Sincerely,

Victor Villanueva Deputy Head of School The Beacon Academy



### REMEMBERING OUIE





### IMPORTANT DATES IN NOVEMBER

November 11, Saturday	Learn with Leaders Info Session (via Zoom)
November 13, Monday	College Visit   Columbia University
November 14, Tuesday	College Visit   Constructor University Phase 1: Early Readers Program
Novemer 15, Wednesday	Griffin Games (PM)
November 16, Thursday	Phase 1: Early Readers Program
November 17, Friday	Griffin Games (Continued)
November 23, Thursday	Work in Progress Fair Beacon School Grade 8 Visit
November 24, Friday	Casual Friday

### INFORMATION SESSION (ZOOM) | HMCSF YOUNG LEADERSHIP PROGRAM (NOV. 11)

We are please to share that LWL and HMCSF, will be conducting a program on our campus this January with the following details:

### **HMCSF Young Leadership Program**

A unique and intensive 3-day program on leadership and how to become future change makers.

Location: Beacon Academy Campus in Biñan, Laguna

Dates and Times: January 19, 20 & 21, 2024 (Friday to Sunday) from

9:00am to 3:00pm each day

Requirements: Open to all Grade 6-12 students from various schools

**Fee:** USD 450 to be paid directly to Learn with Leaders

CLICK HERE TO SIGN UP: https://forms.gle/dkWJQ6cK1bVNfZnH9

The program will focus on leadership, problem solving, communication, public speaking, and critical thinking while working toward an "actionable project". As a participant, you will get the chance to engage in 'Harvard-style' classroom experiences taught by current Harvard students themselves. Certificates from Harvard Model Congress San Francisco will be given to students who complete the program.

If you would like to know more about the program and meet some of the mentors, you are invited to join the Online Info Session on November 11 (Sat) at 9:00am.

# HMCSF YOUNG LEADERSHIP PROGRAM BY HARVARD MODEL CONGRESS SAN FRANCISCO (AN IN-PERSON PROGRAM) HOSTED BY A unique and intensive 3-Day Program on Leadership and Creating Future Change-makers PROGRAM DETAILS January 19th - 21st, 2024 Frogram Fee: USD 450 Oracle 8 - 12 In-person at Beacon Academy A Days Students earn certificate from Harvard Model Congress San Francisco Program Fee: USD 450 Oracle 8 - 12 Students earn certificate from Harvard Model Congress San Francisco

### **Zoom Meeting Invitation:**

https://us02web.zoom.us/j/81654942978?pwd=NjBBZEVNNlphcDhCU0RyZSt6K0Rldz09

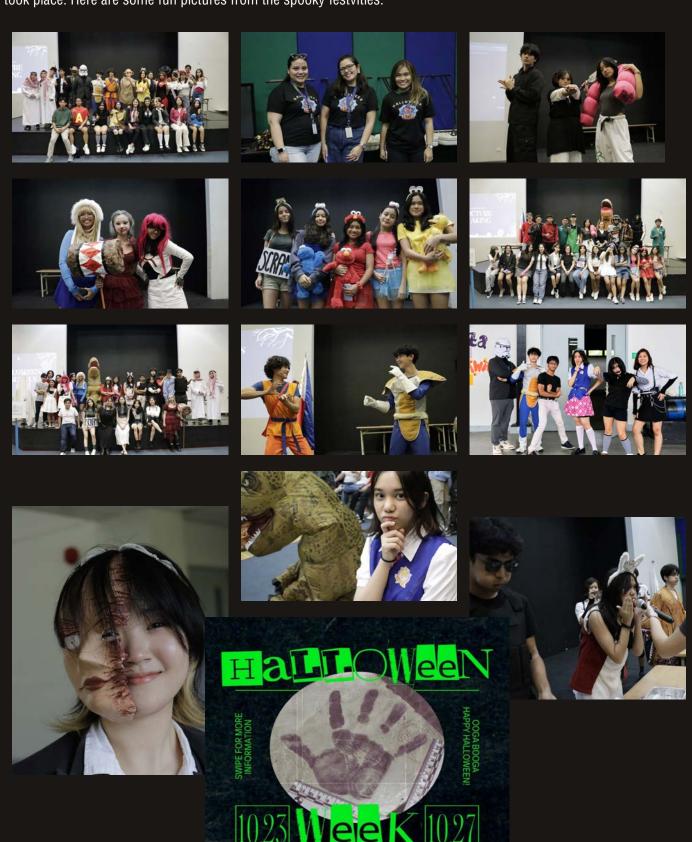
Meeting ID: 816 5494 2978

Passcode: 142894



### HALLOWEEK 2023 | RECAP

Last October 23 to 27, the Beacon Academy campus was alive with costumes, candy, and fun activities as Halloweek took place. Here are some fun pictures from the spooky festvities.





### DIPLOMA PROGRAMME CORE CAMP | RECAP

DP Core Camp 2023 was a two-day event designed to empower students by supporting their success in CAS, EE and TOK, three core components of their Diploma Programme. The event provided dedicated time for each of these components, allowing for a balance between structure and student agency.

On the first day, our Grade 11 students took part in a CAS Sampler, where they learned creative work and sports games. One the second day, BA's students were to use these skills to teach over 50 Grade 6 students from Inchican Elementary Pubic School as they spent a day on our campus. Here are some pictures and reflections from this enlightening activty.







The Core Camp gave us all a chance to make the days of many children. This was a new experience for me and my peers. - Jao

I think that the Core Camp was a great experience. I learned a lot and had so many productive interactions with the children. I hope that we can have a similar experience sometime soon. - **Pio** 

Core Camp was a great opportunity to interact with students from different backgrounds who we usually wouldn't. It was enjoyable to dance, play and talk with people who can look up to us. - Stella

I really enjoyed talking and interacting with the kids, they were cute and amiable. I hope to have more experiences like this in the future. **- Bella** 







Last week, we taught pupils from Inchican Elementary School about creative writing and chess. The camp had a profound impact on the students, allowing us to have an interactive session with the pupils, fostering their imaginations and critical thinking skills. - **Jimmy** 

Core camp was an extremely enjoyable experience. I was able to interact with and get to know the kids from Inchican, and I can only hope that they learned from us as much as I was able to learn from them. - **Mandy** 

Our day with students from Inchican Elementary School was truly a special experience, as we were given the chance to practice sports and arts while creating bonds and spreading smiles that transcended age and backgrounds. We learned a lot from each other, and I look forward to similar experiences in the future where we can continue to have fun and connect with other schools in our community. - **Maya** 

For this experience, I really felt satisfied with how everything turned out. I was able to help the integration of everybody with each other, and to me seeing the final effects - an experience where both BA students and Inchican students were able to form something with each other - was very fulfilling.- **Rob** 



### DIPLOMA PROGRAMME CORE CAMP | RECAP (Continued)

The Core Camp was an incredible experience where we got to learn so much. Creative writing has been something I've wanted to get better at, and getting to do that with my classmates and the Inchican kids provided me insightful perspectives and delightful experiences, while volleyball was a fun activity I got to play with the kids and really get to know them better. I also got to practice my Filipino in an organic environment; overall, it was an experience I'd definitely love to repeat. - **Madi** 



Overall, I enjoyed the interaction experience with the kids from Inchican Elementary School. I loved assisting them in their art and volleyball skills, 2 things I really enjoyed doing. I was able to inspire and continue doing what I love in this experience which is why this was a very memorable experience for me. - **Juan** 

The Core Camp event taught us that when people are open to each other, they can connect easily. At first, it was a bit awkward for Inchican and BA students, but as they worked together in activities, they overcame the initial discomfort. This showed that being genuinely open can make interactions enjoyable, even among people with differences. - **Niko** 

Our school organized a bonding experience with nearby elementary students in our community. I was able to teach them calligraphy and volleyball and I was able to bond with them. This experience helped me to serve the community through activities I am very interested in and passionate about. - **Jaime** 

It was incredibly fulfilling to spend time playing table tennis and participating in the visual arts with students at Inchican Elementary School, highlighting the impact of personalized learning. I'm even more determined now to provide younger children with more educational options because of this experience. - **Liam** 

The Core Camp experience was a great opportunity to both learn new skills in terms of creativity and activity, and additionally was able to benefit other communities as well. There were certain activities which I had to be taught before the day the pupils arrived, which greatly improved my skills in those areas. With the pupils, they were excitable and eager to interact, which everyone found endearing. I'm so happy that on both ends, the communities were able to benefit from learning from one another, while also enjoying the socialization of the event. - **Caitlin** 

This Friday, we had children from Inchican Elementary School visit the Beacon Academy. Our goal was to communicate and collaborate with them by getting to know them more and work with them through these activities. The activities I chose to do were visual arts and ping pong. The kids were a lot more lovable than I expected and it was really fun getting to know and have fun with them, especially when teaching them these activities. This experience helped me become more giving and determined to work with more kids to help them get a lot more opportunities in the future.

- Rocco

Core Camp was a very enriching experience for me, both as a student and as a person. Interacting with the kids and teaching them in the art and sports activities was so fun, but it also helped me exercise patience, compassion, and cooperation. It was very fulfilling to see the bonds created between the Infinitum students and the Inchican students throughout the day, and I believe that this day was definitely a day to remember for both parties. - **Solenne** 



### EARLY READERS PROGRAM | RECAP

The improvement of literacy and numeracy programs of the public elementary school system is one of the priorities of the Department of Education (DepEd) in making the K to 12 curriculum relevant to today's learners. In response to this need, the Beacon Academy Community Outreach Programme, in coordination with UpServe and under the guidance of Ms. Mailin Locsin recently relaunched The Early Readers Project (ERP).

Using the Early Readers materials, BA volunteers (students, teachers and non-academic staff) will conduct a 3-phase literacy session aimed to develop basic reading comprehension and writing skills for non-to low-level readers of Southville 5 Elementary School. The first phase of the campaign started this week. Here are some photos from the first session:























### BA GIRLS VOLLEYBALL TEAM BRINGS HOME SILVER MEDALS

The first leg of the BSM Volleyball Meet concluded last November 5. It was a whole day of games that was held at the British School Manila. A total of 12 teams participated in the said tournament. The Boys Team, with only 7 players, fought hard against Greenfield Integrated School and Colegio San Agustin.

The Girls Team had a strong finish making it to the championship round. They gave the defending champions, Colegio San Agustin, a challenging time in the finals. The girls were awarded with silver medals. Way to go, Griffins!





### YOU'RE INVITED: ONE BEACON IN HARMONY EVENT (NOVEMBER 18)

The Beacon School and the Beacon Academy unite to perform at One Beacon in Harmony: A Fundraising Concert For Our Shared Future

"One Beacon in Harmony: A Fundraising Concert for Our Shared Future" is the first in a series of activities aimed at raising funds for additional school facilities at the new Makati campus of The Beacon School.

Among the performers are Beacon scholar and 2022 Steinway Youth Piano Competition First Prize Winner, Alexanderique Lourdes Cruz, and her father, internationally renowned and multi-awarded Filipino Concert Pianist Jovianney Emmanuel Cruz. Guests will also be treated to performances by students Isabeli Mirea Elizalde, Lucas Xavier S. Marzan, Felice L. Santos, Sara Angela Sicam, and Cyanxiel T. Tavares, and faculty members Aissa Guilatco, Raymond Sanga, Jasper John Jimenez, and Tricia Salas. All performers volunteered their invaluable time and talents for the benefit of the One Beacon initiative.

Tickets are on sale at The Beacon School reception.



For inquiries, please visit

https://www.beaconschool.ph/one-beacon-in-harmony-a-fundraising-concert/or email reception@beaconschool.ph

One Beacon in Harmony will take the stage on November 18 at the Turf Room of the Manila Polo Club. See you at the concert!



# Beacon Academy Communications Protocols AY 2023-2024

Matters relating to	Department / Email					
Students Academic, School Life, Learning Support	Faculty Advisers					
IB Diploma Programme Senior High School	Iris Morga / DP Coordinator dpcoordinator@beaconacademy.ph					
IB Middle Years Programme Junior High School	Roy Villegas / MYP Coordinator mypcoordinator@beaconacademy.ph					
College & Career Counseling	Maricar Pascual / JHS Counselor maricar.pascual@beaconacademy.ph  Jesu Salvador / SHS Counselor Jesu.salvador@beaconacademy.ph					
Mental Health & Well-Being	Din Mendoza / JHS Counselor din.mendoza@beaconacademy.ph Vian Erasmo / SHS Counselor vian.erasmo@beaconacademy.ph					
Curriculum, Exams, & Faculty	Ceci Francisco / Dean of Faculty dof@beaconacademy.ph					
Student Conduct, Support, & Activities	Lui Morano / Dean of Students dos@beaconacademy.ph					
Health, Safety, & Bus Services	Luvim Encinares / Student Services Asst. studentservices@beaconacademy.ph					
School Records	Marnell Lagan / School Registrar registrar@beaconacademy.ph					
Finance	Lorna Sabino / Finance Manager finance@beaconacademy.ph					
School Leadership & Policy Child Protection Committee Committee on Decorum and Investigation	Mark Escaler / Head of School mark.escaler@beaconacademy.ph  Victor Villanueva / Deputy Head of School victor.villanueva@beaconacademy.ph					



### **ACADEMIC CALENDAR AY 2023-2024**



# THE BEACON ACADEMY ACADEMIC CALENDAR 2023-2024

ě	JULY 2023								
Week	s	М	Т	W	Т	F	s		
							- 1		
	2	3	4	5	6	7	8		
	9	10	11	12	13	14	15		
	16	17	18	19	20	21	22		
	23	24	25	26	27	28	29		
	30	31							
				To	tal No	o. of D	ays:		

ek	AUGUST 2023								
Weel	s	М	Т	W	Т	F	S		
			1	2	3	4	5		
1	6	7	8	9	10	Ш	12		
2	13	14	15	16	17	18	19		
3	20	<u>21</u>	22	23	24	25	26		
4	27	28	29	30	31				
				Tota	l No. c	f Day	s: 19		

ě	SEPTEMBER 2023									
Week	s	M	Т	W	Т	F	S			
						- 1	2			
5	3	4	5	6	7	8	9			
6	10	11	12	13	14	15	16			
7	17	18	19	20	21	22	23			
8	24	25	26	27	28	29	30			
				Tota	I No. o	of day	s: 20			

ek		OCTOBER 2023								
Wee	S	М	Т	W	Т	F	S			
9	1	2	3	4	5	6	7			
10	8	9	10	П	12	13	14			
11	15	16	17	18	19	20	21			
12	22	23	24	25	26	27	28			
13	29	30	31							
				Tota	l No. c	of Day	s: 16			

ě	NOVEMBER 2023									
Wee	S	М	Т	W	Т	F	S			
				1	2	3	4			
14	5	6	7	8	9	10	11			
15	12	13	14	15	16	17	18			
16	19	20	21	22	23	24	25			
17	26	27	28	29	30					
				Total	No. o	f days	s: 19			

ek	DECEMBER 2023														
Week	s	М	Т	W	Т	F	s								
						1	2								
18	3	4	5	6	7	8	9								
19	10	11	12	13	14	15	16								
	17	18	19	20	21	22	23								
	24	25	26	27	28	29	30								
	<u>31</u>														
				Tota	l No. o	of day	Total No. of days: 10								

Number of Class Days in the 1st Quarter: Number of Class Days in the 2nd Quarter: Number of Class Days in the 3rd Quarter: Number of Class Days in the 4th Quarter: Total Number of Class Days:

Semester 2											
Week	JANUARY 2024										
×	S	M	Т	W	Т	F	S				
1		1	2	<u>3</u>	4	5	6				
2	7	8	9	10	П	12	13				
3	14	15	16	17	18	19	20				
4	21	22	23	24	25	26	27				
5	28	29	30	31							
				Tota	l No. c	of Dav	s: 20				

Neek		FEBRUARY 2024								
×	s	M	Т	W	Т	F	s			
	1				- 1	2	3			
6	4	5	6	7	8	9	10			
7	-11	12	13	14	15	16	17			
8	18	19	20	21	22	23	24			
9	<u>25</u>	26	27	28	29					
		Total No. of days: 21								

Week	MARCH 2024								
×	s	M	Т	W	Т	F	S		
						1	2		
10	3	4	5	6	. 7	8	9		
11	10	11	12	13	14	15	16		
12	17	18	19	20	21	22	23		
13	24	25	26	27	28	29	<u>30</u>		
14	<u>31</u>								
				Tota	l No. d	of day	s: 17		

Week	APRIL 2024								
×	s	M	Т	W	Т	F	s		
		- 1	2	3	4	5	6		
15	7	8	9	10	11	12	13		
16	14	15	16	17	18	19	20		
17	21	22	23	24	25	26	27		
18	28	29	30						
		Total No. of days: 20							

Week	MAY 2024								
×	S	М	Т	W	Т	F	S		
				1	2	3	4		
19	5	6	7	8	9	10	-11		
20	12	13	14	15	16	17	18		
21	19	20	21	22	23	24	25		
22	26	27	28	29	30	31			
	Total No. of days: 22								

Week	JUNE 24								
×	s	М	Т	W	Т	F	S		
							- 1		
23	2	3	4	5	6	7	8		
	9	10	-11	12	13	14	15		
	16	17	18	19	20	21	22		
	23	24	25	26	27	28	29		
	30								
	Total No. of days: 4								

9 Weeks 9 Weeks

10 Weeks

13 Weeks

40

47

57

188

Jun 9 - Jul 4 Jul 5 - Jul 14 Jul 17 Jul 18 Jul 19- Aug 2

Aug 2 Aug 3 Aug 3-4 Aug 21

> Aug 28 Sep 25 Oct 9-14

Oct 16 Oct 21 - 27 Oct 30

Nov I Nov 2 Nov 8

Nov 27
Dec 8
Dec 16 - Jan 3
Jan 4

Jan 20-26 Jan 29 Feb 3

Feb 10 Feb 25 Feb TBA Mar 11-12

Mar 13 Mar 28 -31 Apr 1 Apr 9 Apr 10

Apr 24-May 17 Apr TBA May I

May TBA Jun 7

### **IMPORTANT DATES**

Campus Break

BA Summer Program

BA Leadership & Management Returns BA New Faculty Orientation

All Faculty In-Service

Parent and New Student Orientation

Start of Quarter I

Foundation Days

Special Non-Working Day: Ninoy Aquino Day Regular Holiday: National Heroes Day

No Classes: Faculty Professional Development Quarter Recess

Start of Quarter 2

Start of Quarter 2

Parent-Teacher Conferences (Online)
No Classes: Barangay & SK Elections

Special Non-Working Day: All Saints' Day
Special Non-Working Day: All Souls' Day

Early Release: Faculty Professional Development

No Classes: Bonifacio Day

Special Non-Working Day: Feast of the Immaculate Conception

No Classes: Christmas/New Year Break

Start of Quarter 3

Parent-Teacher Conferences (Online)
No Classes: Faculty Professional Development

No Classes: Binan Day

Chinese New Year
People Power Anniversary

National Achievement Test (Grade 12)

Quarter Recess

Start of Quarter 4

No Classes: Holy Week
No Classes: Faculty Professional Development

Regular Holiday: Araw ng Kagitingan Eid al-Fitr (TBC)

IB Diploma Examinations 2024

National Achievement Test (Grade 10)

Regular Holiday: Labor Day

National Career Assessment Evaluation (Grade 9 & 10)

Graduation Day; Last Day of School